# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **JANATA COLLEGE(DEGREE) BOINDA** |
| Name of the head of the Institution | **BIPIN BIHARI PRADHAN** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **06763255049** |
| Mobile no. | **6371769047** |
| Registered Email | **janatacollegeboinda.principal@gmail.com** |
| Alternate Email | **spanda558@gmail.com** |
| Address | **AT-Boinda PO-Kishoreganj DIST-Angul State-Odisha** |
| City/Town | **Angul** |
| State/UT | **Orissa** |
| Pincode | **759127** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Siddhartha Kumar Panda** |
| Phone no/Alternate Phone no. | **06763255049** |
| Mobile no. | **9437331225** |
| Registered Email | **janatacollegeboinda.principal@gmail.com** |
| Alternate Email | **spanda558@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [https://janatacollegeboinda.org/aqar/](https://janatacollegeboinda.org/aqar/) |

## 4. Whether Academic Calendar prepared during the year

**No**

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B** | **2.01** | **2017** | **23-Jan-2017** | **22-Jan-2022** |

## 6. Date of Establishment of IQAC

**06-May-2015**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Regular IQAC meeting for maintaining quality in education** | **12-Aug-2018** <br> **1** | **10** |
| **No Files Uploaded !!!** | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Feedback collected from stakeholders Question bank for all subjects was prepared and distributed among students**

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To create green Brigade | The NSS volunteers And YRC volunteers had planted sapllings in college campus and in adopted village |
| Conduct of gender audit | A team was formed to conduct gender audit |
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| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing Body | 07-May-2019 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2019 |
| Date of Submission | 09-Jan-2019 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | STUDENTS ACADEMIC MANAGEMENT SYSTEM(SAMS) IS OPERATED IN COLLEGE |

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> THIS INSTITUTION BEING A OLD INSTITUTION IN THIS AREA , MAINTAINS A WELL PLANNED CURRICULLUM . 1. IN THE BEGNING OF ACADEMIC SESSION DEPARTMENTAL MEETINGS ARE HELD REGARDING THE COURSE CURRICULUM. 2. DEPARTMENTAL MEETINGS ARE HELD TO MONITOR THE PROGRESS OF COURSE . 3. PRINCIPAL AND ACADEMIC BURSAR TAKE FEEDBACK FROM STUDENTS 4.LESSION PLAN AND PROGRESS REGISTER ARE MAINTAINED BY EACH FACULTYMEMBER 5. REVIEW MEETINGS ARE HELD BY PRINCIPAL AND ODS OF ALL DEPTS, IN REGULAR INTERVAL

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| NA | NA | Nil | 0 | NA | NA |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NA | Nill |
| **No file uploaded.** | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|---|---|---|

| CBCS | | CBCS/Elective Course System |
|---|---|---|
| Nill | NA | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NA | Nill | Nill |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | NA | Nill |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| FEEDBACK FROM STUDENTS, ALUMNI,PARENTS ARE TAKEN AND ANALYSED. THE WEAKNESS OF THE INSTITUTION IS DISCUSSED AND STEPS ARE TAKEN FOR THE IMPROVEMENT. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BSc | PHYSICS | 16 | 20 | 10 |
| BSc | CHEMISTRY | 16 | 25 | 15 |
| BSc | MATHEMATICS | 16 | 19 | 10 |
| BSc | BOTANY | 16 | 18 | 12 |
| BSc | ZOOLOGY | 16 | 20 | 11 |
| BA | HISTORY | 16 | 25 | 14 |
| BA | POLITICAL.Sc | 16 | 25 | 16 |
| BA | ODIA | 16 | 28 | 16 |

| BA | PHILOSOPHY | 16 | 18 | 10 |
| --- | --- | --- | --- | --- |

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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 510 | Nill | 16 | Nill | Nill |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 20 | 10 | 23 | 2 | 2 | 2 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM IS AVAILABLE IN THE INSTITUTION. EACH MENTOR TAKE THE RESPONSIBILITIES OF 20 STUDENTS FOR THEIR ACADEMIC AND PSYCOLOGICAL IMPROVEMENT. THE MENTEES ARE ALSO ASKED FOR THEIR PERSONAL PROBLEMS IF ANY AND STEPS ARE TAKEN TO SOLVE THESE

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 510 | 16 | 1:32 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 19 | 16 | 3 | Nill | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| Nill | NA | Nill | NA |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BA | 1 | SIXTH SEMESTER | 15/04/2019 | 10/06/2019 |
| BSc | 2 | SIXTH SEMESTER | 16/04/2019 | 10/06/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

INTERNAL EVALUATION IS MADE IN ALL DEPARTMENTS AS PER THE NORMS GIVEN BY UNIVERSITY.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDER HAS BEEN PREPARED BY HIGHER EDUCATION DEPARTMENT AND IT IS BEING IMPLEMENTED BY THE INSTITUTION

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| BA | BA | HISTORY | 14 | 12 | 85 |
| BA | BA | POLITICAL SCIENCE | 14 | 13 | 92 |
| BA | BA | ODIA | 16 | 16 | 100 |
| BSC | BSc | PHYSICS | 10 | 8 | 80 |
| BSc | BSc | CHEMISTRY | 12 | 10 | 83 |
| BSc | BSc | MATHEMATICS | 8 | 6 | 75 |
| BSc | BSc | BOTANY | 12 | 10 | 83 |
| BSc | BSc | ZOOLOGY | 9 | 7 | 77 |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

## 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Nill | 0 | NA | Nill | Nill |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| NA | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| NA | NA | NA | Nill | NA |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| NA | NA | NA | NA | NA | Nill |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| NA | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| Nill | NA | Nill | 0 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| NA | Nill |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in | Number of citations excluding self |
| --- | --- | --- | --- | --- | --- | --- |

| | | | | | the publication | citation |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | NA | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | Nill | Nill | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| NA | NA | Nill | Nill |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NA | 0 | NA | Nill |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| AIDS AWARNESS | YRC | MEETING ON AIDS | 1 | 60 |
| SWACHA BHARAT | NSS | CLANIG OF COLLEGE CAMPUS | 3 | 50 |
| No file uploaded. | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NA | 0 | NA | 0 |
| No file uploaded. | | | |

**3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year**

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NA | NA | NA | Nill | Nill | 0 |
| No file uploaded. | | | | | |

**3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NA | Nill | NA | Nill |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 2 | 2 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| No file uploaded. | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| NA | Partially | NA | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 5800 | 590000 | 900 | 2700 | 6700 | 592700 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NA | NA | NA | Nill |

| | No file uploaded. |
|---|---|

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 30 | 20 | 2 | 0 | 0 | 10 | 0 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 30 | 20 | 2 | 0 | 0 | 10 | 0 | 0 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NA | Nill |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1 | 1 | 1 | 1 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| ALL TYPES OF PROCEDURE AND POLICIES ARE FOLLOWED FOR MAINTAINING AND UTILIZING PHYSICAL.ACADEMIC AND SUPPORT FACILITIES.ALL THE STUDENTS HAVE BEEN ISSUED WITH LIBRARY CARD AND BOOKS HAVE BEEN ISSUED TO ALL STUDENTS. STUDENTS PERFORM EXPERIMENTS IN LABORATORIES AS PER TIME TABLE |
|---|
| |

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | NA | Nill | 0 |
| b)International | NA | Nill | 0 |
| No file uploaded. | | | |

**5.1.2** – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| YOGA | 28/12/2018 | 50 | NSS |
| SELF DEFENCE | 14/11/2018 | 90 | NSS |
| No file uploaded. | | | |

 **5.1.3** – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| Nill | NA | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

 **5.1.4** – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 5 | 5 | 2 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NA | Nill | Nill | NA | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2018 | 2 | BA | POLITICAL Sc | SAMBALPUR UNIVERSITY | MA |
| 2018 | 3 | BA | HISTORY | SAMALPUR UNIVERSITY | MA |
| No file uploaded. | | | | | |

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| Nill | Nill |
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**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
|---|---|---|
| NA | NA | Nill |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| Nill | NA | Nill | Nill | Nill | Nill | NA |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL IS INVOLVED IN ALL DEVELOPMENTAL ACTIVITIES SUCH AS ACADEMIC , INFRASTUCTURAL, SPORTS etc

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

MEETINGS ARE ARRANGED IN REGULAR INTERVAL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE INSTITUTE HAS THE MECHANISM OF DECENTRALISATION OF POWER TO ALL FUNCTIONARIES. THE STAFF MEMBERS ARE ASSIGNED DIFFERENT EXTRA CURICULAR ACTIVITIES TO WORK INDEPEDENTLY

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Examination and Evaluation | MONTHLYTESTS ARE DONE . WEAKER SECTION STUDENTS HAVE BEEN GIVEN SPECIAL CARE |

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governace area | Details |
|---|---|
| Finance and Accounts | SALARY BILL IS MADE THROUGH HRMS |
| Student Admission and Support | ADMISSION IS DONE THROUGH SAMS |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NA | NA | NA | Nill |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| Nill | NA | NA | Nill | Nill | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| NA | Nill | Nill | Nill | 0 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 3 | 3 | 4 | 4 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| TEACHING WELFARE FUND | NON TEACHING WELFARE FUND | STUDENTS WELFARE FUND |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDITIS MADE BY ACCOUNT BURSAR AND EXTERNAL AUDIT IS DONE BY CHATARD ACCOUNT

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NA | 0 | NA |

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## 6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | HIGHER EDUCATION DEPT. | Yes | ACADEMIC BURSAR |
| Administrative | Yes | HIGHEREDUCATION DEPT. | Yes | PRINCIPAL, |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT -TEACHER MEETING IS HELD TWICE IN AYEAR. IN THIS MEETINGS DISCUSSION IS MADE REGARDING ACADEMIC IMPROVEMENT

### 6.5.3 – Development programmes for support staff (at least three)

1. OFFICE MANAGEMENT TRAINING. 2. COMPUTER TRANING. 3. TRAINING TO INCREASE WORK EFFICIENCY OF STAFF

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC HAS BEEN STRENGTHENED. RAMPS HAVE BEEN CONSTUCTED FOR PHYSICALLY CHALLENGED

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | PLANTATION IN CAMPUS | 21/12/2018 | Nill | Nill | 50 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| SEMINAR ON GENDER SENSITISATION | 16/01/2019 | 24/01/2019 | 105 | 80 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| ENVIRONMENTAL STUDIES HAVE BEEN IN COURSE CURRICULLUM UNDER AECC |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Rest Rooms | Yes | 15 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | 00 | NA | NA | Nill |

| No file uploaded. |
|---|

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| NA | Nill | NA |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| NA | Nil | Nil | Nil |

| No file uploaded. |
|---|

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| PLANTATION HAS BEEN MADE IN CAMPUS A POND IS INSIDE THE CAMPUS |
|---|

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| WOMEN EMPOWERMENT CREATING AWARENESS REGARDING CHILD MARRIAGE |
|---|

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| AS THIS INSTITUTION IS PROVIDING QUALITY TEACHING IN THIS AREA , IT IS |
|---|

**DISTINCTIVE**

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

SENDING MESSEGES THROUGH SMS OPENING OF PG COURSE